

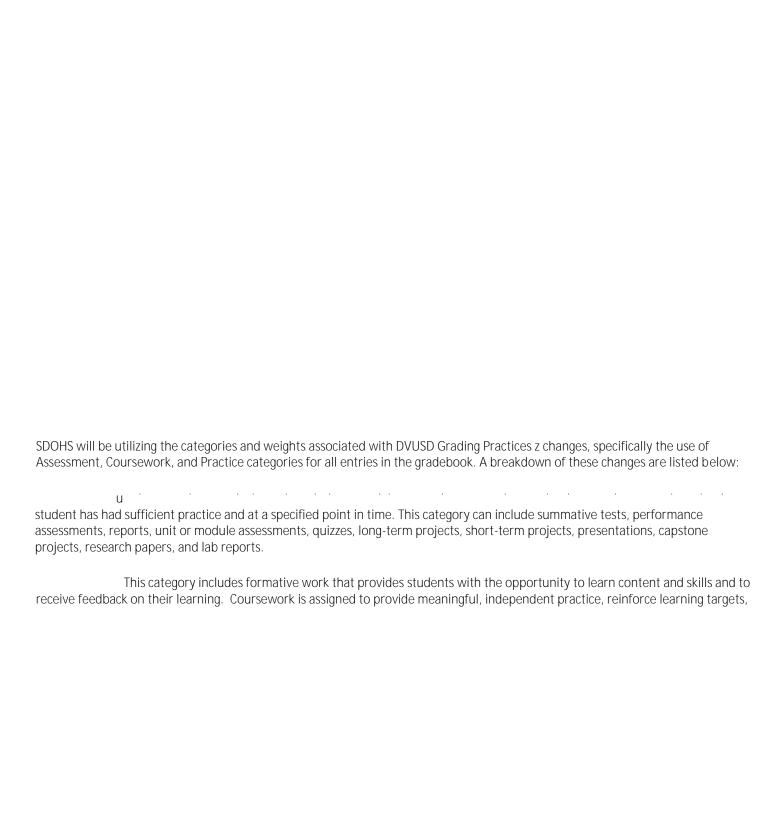
In this course, students will expand upon accounting principles and procedures through business simulations covering accounting tasks and financial analysis. Students will use QuickBooks. This course is strongly recommended for students planning to major in business in college. This course aligns with ACC115 at the community college and may is available for dual enrollment credit.

- 3 Demonstrate the steps of the accounting cycle
- ³ Generate procedures for cash control
- ³ Determine procedures for accounts receivable and accounts payable
- 3 Determine payroll
- ³ Evaluate assets, liabilities, equity
- ³ Demonstrate an understanding of basic business, economic and financial management practices
- ³ Appraise components of business operations
- ³ Assess the financial performance of a business
- ³ Use accounting technology in managing financial information
- 3 Examine ethical standards in accounting

Mastery of a microcomputer accounting system including the general ledger, accounts receivable, accounts payable and payroll.

³ Demonstrate on a microcomputer booting of the operating system, formatting, copy commands, backup, loading the accounting software system, and printing

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u h o If you need your access information, please stop by the front desk during business hours. You will need a photo I.D. The web address is: ps.dvusd.org/public

When a student is absent from school, the student will be provided the opportunity to make up work in order to close learning gaps out or materials necessary for accomplishment of such assignment, allowing a minimum make-up period of one (1) day for each day 7(e)4(ce)-6(s)-6(s)52 95

- Complete all formative coursework related to the content/skill assessed
- Consult with the teacher
- Submit a reassessment plan or application. The Accounting Reassessment Application application can be found in and submitted to Canvas.

A reassessment plan must be scheduled within the following time frames:

• 9-12th Grades: With 5 school days of receiving the assessment score, the student must communicate with the teacher to create a reassessment plan. This process starts with the Accounting Reassessment Application in Canvas.

<u>Coursework WP and Application:</u> Students may redo Working Papers and Application Problems in the textbook as many times as necessary to master the content. Students just need to ask for their submission to be reset. <u>Coursework - all others:</u> Students may redo any assignment (other than Online Working Papers and Application Problems) by completing an Accounting Reassessment Application within 5 days of the original assignments grade posting to PowerSchools.

<u>Assessments - Objective Assessments, Performance Assessments/Projects, and Mastery Problems</u>: Students will be given an opportunity to redo or will be given a comparative alternative assignment for unit projects and Mastery Problems. To be eligible for a retake the student must submit a completed Accounting Reassessment Application within 5 days of the original assessment grade posting to PowerSchools.

Rio Salado does not allow assessment retakes for their assignments. In complying with Rio Salado Accounting Department policies, dual enrollment students may retake assessments to demonstrate mastery in their DVUSD gradebook, but grades submitted to Rio Salado will reflect their original assessment score.

- ³ All SDOHS Student Handbook Rules will be enforced. No Exceptions.
- ³ Students are encouraged to have a water bottle in class, but other drinks and food are not permitted. This school policy is especially important in our computer lab for the protection of the equipment.

Technology (cell phones, Chromebooks, hand-held devices, etc.) use in the classroom is intended to the learning environment for all students; however, any use of technology that degrades the learning environment, promotes dishonesty or illegal activities, is prohibited. If the instructor determines that the use of technology is a distraction to the learning process, either of the student using the technology or to those around him/her, the student may, at the discretion of the teacher, be asked to

- Bringing in and using unauthorized information during class time, including information stored in any electronic device.
- Offering or receiving information under circumstances in which information is not to be shared.
- Presenting collaborative work as independent work and independent work as collaborative. (In group work, one person should not and will not bear the burden for the entire group assignment.)
- Copying answers from answer guides in texts.
- Fabricating data, information, or sources. Presenting made up material as authentic.

The act of plagiarism may include direct copying, but it may also be more complex than verbatim repetition. A student, in preparing a project for a class, will have plagiarized if he/she has taken information from sources without citing the sources that have been used. Plagiarized material may appear i -for-word copying, a summation, or a paraphrase of In effect

by not naming the source, the student is claiming the work of another as his/hers. At SDOHS plagiarism includes but is not limited to:

- Submitting images and/or documents in whole or in part from the Internet without citation of the source(s).
- y oper citations.
- Failing to acknowledge a source of information.
- Using graphics, charts, diagrams, or illustrations without citations.
- Using a translator (either in-person or on-line) without proper citations

Plagiarism and/or Cheating will result in disciplinary actions and a 0%, with no option to redo/retake. -

DVUSD has

Our FBLA Chapter utilizes Can	vas Remind and	Unstagram to	communicate	with and celeh	rate our chante	er and member
successes.	vas, Reminu, and	rinstagram to	Communicate	with and celeb	rate our chapte	